Faculty of Arts

Teaching and Examination Regulations (OER)

Part B – Master's degree programme in

Linguistics
CROHO 60815

Master's tracks
- **Theoretical and Empirical Linguistics**
- **Neurolinguistics**
- **Applied Linguistics – TEFL**
- **Multilingualism**
- **Vertalen in Europa (Translation in Europe)**

for academic year 2023-2024

Content:

1. **General provisions**

2. **Admission**

3. **Content and structure of the degree programme**

4. **Tests and examinations of the degree programme**

Section 1   General provisions

Article 1.1 – Applicability

These Teaching and Examination Regulations comprise a Part A and a Part B. This degree programme-specific Part B supplements Part A, which contains general stipulations for the teaching and examinations of the Master's degree programmes taught at the Faculty of Arts, hereinafter referred to as **the Faculty**. Part B contains stipulations that specifically concern the Master's degree programme in **Linguistics.**

Section 2   Admission

Article 2.1 – Entry requirements

1.   Students with a Dutch or foreign certificate of higher education at Bachelor's level that indicates that they have satisfied the following admission criteria will be admitted to the degree programme:
knowledge and understanding of and subject-specific skills concerning one or more of the following:
  -     Linguistics
  -     Minorities & Multilingualism
  -     Second language acquisition
2.   Holders of a certificate of one of the following Bachelor's degree programmes:
  -     Dutch Language and Culture
  -     English Language and Culture
  -     European Languages and Cultures
from the University of Groningen are assumed to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to the degree programme on that basis.
3.   Holders of a certificate of one of the following Bachelor's degree programmes:
  -     Linguistics
  -     Minorities & Multilingualism
  -     Dutch Language and Culture, Frisian Language and Culture, English Language and Culture, European Languages and Cultures or any foreign language with a specialization in linguistics
from any Dutch university are assumed to have the knowledge, understanding and skills listed in Article 2.1.1 and will be admitted to the degree programme on that basis.
4.   Holders of a certificate of the Bachelor's degree programme in
  -     American Studies
  -     International Relations and International Organization
  -     Middle-Eastern Studies
  -     Greek and Latin Language and Culture / Classics (with no specialization in linguistics)
  -     Communication and Information Studies or
  -     Information Science
of the University of Groningen, with a premaster/minor Linguistics are assumed to have the knowledge, understanding and skills listed in Article 2.1.1. and will be admitted to the degree programme on that basis.
5.   The Admissions Board is responsible for assessing whether students without a Bachelor's degree as specified in Articles 2.1.2 or 2.1.3 are admissible on the basis of sufficient knowledge, understanding and skills at the level of a Bachelor's degree.

Article 2.2 – Language requirements for students with foreign qualifications

1.   Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Board of Examiners – before registration – to pass a Dutch or English language test, depending on the language of the chosen Master's track, to be administered by an agency stipulated by the Board.

2. The Dutch language proficiency requirement can be met by passing the State Examination in Dutch as a Second Language (NT2, programma II).
3. The English language proficiency requirement can be met by passing an examination in English at the level of the VWO (pre-university) final examination or passing the TOEFL iBT with a score of at least 100, with a minimum score of 25 for writing, or an IELTS score of 7 with a minimum score of 6.5 on each individual component.

Article 2.3 – Admission to Master's tracks

In addition to the provisions of Article 2.1, the following admission requirements apply to the various Master's tracks in this degree programme:

- Master's track Neurolinguistics:
  Students with a degree other than a BA in Linguistics: having successfully completed the course units Syntax I, Semantics I, Phonology I, Clinical Linguistics Adults, Clinical Linguistics Children, Neuroimaging and Language, Psycholinguistics, Statistics I of the BA in Linguistics or course units with equivalent content offered by a different Dutch university.

- Master's track Vertalen in Europa (Translation in Europe):
  Students have to have taken at least 15 ECTS out of the Minor/pre-master Linguistics, option Translation Studies, i.e., Taal en vertalen: actuele perspectieven, Kritiek en vertalen and Vaktaal en vertalen, or an equivalent program. They also have to be native speakers of Dutch.

Section 3   Content and structure of the degree programme

Article 3.1 – Student workload

1. The student workload of the degree programme is 60 ECTS.
2. The student workload is expressed in whole ECTS credit points.

Article 3.2 – Learning outcomes of the degree programme

General learning outcomes of the Master's degree programme in Linguistics

The Master's degree level in line with the Dublin Descriptors	Learning outcomes for the Master's degree programme in Linguistics

| **1. Knowledge and understanding**

Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field. | Students who have completed the Master's degree programme in Linguistics have demonstrated:

1.1 specialist knowledge and understanding of concepts and theories in the field of linguistics.

1.2 the ability to make connections between theory/analysis and empiricism in the field of linguistics.

1.3 knowledge of the most recent developments in the field of linguistic theories. |

	1.4 experience with the methods and techniques used to conduct research in the field of linguistics or applied linguistics. 1.5 the ability to independently develop new ideas for research in the field of linguistics or applied linguistics. 1.6 specialist knowledge of interactions between linguistics and other disciplines.
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of linguistics or applied linguistics from this information. 2.2 the ability to identify social issues and problems in the field of linguistics, especially in relation to politics, language teaching, healthcare or civil society organizations, and to generate descriptions, hypotheses and methods for research based on this. 2.3 the ability to conduct independent research in one of the subdisciplines of linguistics.
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 3.1 the ability to understand multiple views of a certain linguistic phenomenon and to compare these views with each other. 3.2 the ability to understand the nature and function of linguistics research and of the relationship between the various subdisciplines. 3.3 the ability to evaluate the soundness of linguistics research in terms of the statistics and methodology used.
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in Linguistics have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics or applied linguistics. 4.2 the ability to report on supervised own research in the field of linguistics or applied linguistics via the usual media (professional or academic journals, symposia, conferences), if necessary using applicable audiovisual and IT aids.
5. Learning skills	Students who have completed the Master's degree programme in Linguistics have demonstrated:

Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme.
	5.2 the ability to acquire new knowledge of a specialization area of linguistics and independently find the relevant academic literature.
	5.3 the ability to follow developments within the discipline and constantly revise their knowledge and understanding and develop new skills accordingly.
	5.4 the ability to start a PhD programme in the fields of linguistics in the widest possible sense.

The general outcomes have been translated in the specific outcomes for the different Master's tracks. The last column in each table specifies which general learning outcome each track-specific outcome translates to:

Learning outcomes of the Master's degree programme in Linguistics – Master's track Theoretical and Empirical Linguistics

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track **Theoretical and Empirical Linguistics**, specialization **Language Development and Variation***	*Translates to*
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this specialization have demonstrated: 1.1 **specialist** knowledge and understanding of concepts and theories in the field of **language development and variation, and concerning modern European languages in particular.** 1.2 the ability to make connections between theory/analysis and empiricism in the field of **language development and variation**. 1.3 knowledge of recent developments in the field of **language development and variation**. 1.4 experience with the methods and techniques used to conduct research in the field of **language development and variation**. 1.5 the ability to independently develop new ideas for research in the field of **language development and variation.** 1.6 specialist knowledge of interactions between **the field of language development and variation and related disciplines**.	1.1 1.2 1.3 1.4 1.5 1.6

2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of *language development and variation*. **2.2 the ability to analyse complex linguistic data from a theoretical perspective, and formulate an argument for or against certain hypotheses.** 2.3 the ability to conduct independent research in the field of *language development and variation*.	2.1 2.2 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to *critically assess and compare existing linguistic analyses of data in the field of language development and variation*. 3.2 the ability to understand the nature *of a problem in the field of language development and variation, and reflect on the right approach to finding a solution.* 3.3 the ability to evaluate the soundness of research *in the field of language development and variation* in terms of the methodology used.	3.1 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics *in accordance with the correct register*. 4.2 the ability to report, *either individually or as part of a group,* on supervised own research in the field of *language development and variation in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic)*, if necessary using applicable audiovisual and IT aids.	4.1 4.2

5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme. 5.2 the ability to acquire new knowledge *in the field of language development and variation*, and independently find the relevant academic literature. 5.3 the ability to follow developments within *the field of language development and variation*, and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in linguistics or related fields.	5.1 5.2 5.3 5.4

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track* **Theoretical and Empirical Linguistics,** *specialization* ***The Human Language System***	**Translates to**
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this track have demonstrated: 1.1 specialist knowledge and understanding of concepts and theories in the field of ***theoretical linguistics***. 1.2 the ability to make connections between theory/analysis and empiricism in the field of ***theoretical linguistics***. 1.3 knowledge of recent developments in the field ***theoretical linguistics***. 1.4 experience with the methods and techniques used to conduct research in the field of ***theoretical linguistics***. 1.5 the ability to independently develop new ideas for research in the field of ***theoretical linguistics.*** 1.6 specialist knowledge of interactions between ***the field of theoretical linguistics and related disciplines***.	1.1 1.2 1.3 1.4 1.5 1.6

2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of ***theoretical linguistics***. 2.2 *the ability to analyse complex linguistic data from a theoretical perspective, and formulate an argument for or against certain hypotheses.* 2.3 the ability to conduct independent research in the field of ***theoretical linguistics.***	2.1 2.2 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to ***critically assess and compare existing linguistic analyses in the field of theoretical linguistics***. 3.2 the ability to understand the nature ***of a problem in the field of theoretical linguistics, and reflect on the right approach to finding a solution.*** 3.3 the ability to evaluate the soundness of research ***in the field of theoretical linguistics*** in terms of the methodology used.	3.1 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of linguistics ***in accordance with the correct register (formal, informal, specialist)***. 4.2 the ability to report on supervised own research in the field of ***theoretical linguistics in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic)***, if necessary using applicable audiovisual and IT aids.	4.1 4.2

5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated: 5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme. 5.2 the ability to acquire new knowledge *in the field of theoretical linguistics*, and independently find the relevant academic literature. 5.3 the ability to follow developments within *the field of theoretical linguistics*, and constantly revise their knowledge and understanding and develop new skills accordingly. 5.4 the ability to start a PhD programme in linguistics or related fields.	5.1 5.2 5.3 5.4

Learning outcomes of the Master's degree programme in Linguistics – Master's track Vertalen in Europa (Translation in Europe)

The Master's degree level in line with the Dublin Descriptors	*Learning outcomes for the Master's degree programme in Linguistics – Master's track **Vertalen in Europa (Translation in Europe)***	Trans-lates to
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	Students who have completed the Master's degree programme in this track have demonstrated: 1.1 advanced knowledge and understanding of concepts, principles, and theories in the field of translation studies and the comparative linguistics of modern European languages 1.2 the ability to make connections between theory/ analysis and empiricism in the field of translation studies and comparative linguistics 1.3 knowledge of recent developments in the field of translation studies 1.4 experience with the methods, strategies, and techniques used to conduct work and research in the field of translation studies and comparative linguistics 1.5 the ability to independently develop new ideas for research in the field of translation studies or comparative linguistics 1.6 specialist knowledge of interactions between translation studies, comparative linguistics, and other disciplines.	1.1 1.2 1.3 1.4 1.5 1.6

2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	Students who have completed the Master's degree programme in this track have demonstrated: 2.1 the ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of translation studies and comparative linguistics 2.2 the ability to translate a variety of written texts in a potentially publishable form applying adequate translation tools and procedures 2.3 the ability to conduct independent research in the field of translation studies 2.4 the ability to select, apply, and justify appropriate intercultural strategies.	2.1 2.1, 2.2 2.3 1.4, 2.2
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	Students who have completed the Master's degree programme in this track have demonstrated: 3.1 the ability to critically assess existing translations from a linguistic, social, and cultural point of view 3.2 the ability to understand the nature of a problem in the field of translation studies and comparative linguistics, and reflect on the right approach to finding a solution 3.3 the ability to evaluate the soundness of work and research in translation studies in terms of the methodology used.	2.2, 3.1 1.1, 3.2 3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	Students who have completed the Master's degree programme in this track have demonstrated: 4.1 the ability to report orally and in writing on ideas and research in the field of translation studies or linguistics in accordance with the correct register (formal, informal, specialist) in both their native language and at least one other language 4.2 the ability to report, either individually or as part of a group, on supervised research in the field of translation studies in accordance with the criteria of the international academic community, in both oral presentations (at symposia or conferences) and potentially publishable articles (professional or academic), if necessary using applicable audiovisual and IT aids.	4.1 4.2

5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	Students who have completed the Master's degree programme in this track have demonstrated:	
	5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme	5.1
	5.2 the ability to acquire new knowledge in the field of translation studies, and independently find the relevant academic literature	5.2
	5.3 the ability to follow developments within translation studies, and constantly revise their knowledge and understanding and develop new skills accordingly	5.3
	5.4 the ability to start a PhD programme in translation studies, linguistics, or related fields.	5.4

Learning outcomes for the Master's degree programme in Linguistics – Master's track Neurolinguistics

The Master's degree level in line with the Dublin Descriptors	Learning outcomes for the Master's degree programme in Linguistics – Master's track Neurolinguistics Students who have completed the Master's degree programme in Neurolinguistics have demonstrated:	Translates to
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	1.1 Familiarity with theories in several subfields of theoretical linguistics (syntax, semantics, phonology and phonetics) and neurolinguistics and psycholinguistics (language processing, language development, language pathology) and the ability to apply these.	1.1
	1.2 The ability to make connections between theory/analysis and empiricism (diagnostics and treatment) in the field of neurolinguistics.	1.2
	1.3 Familiarity with the latest developments in a specialized subfield of neurolinguistics (impairments in spoken and written language).	1.3
	1.4 Familiarity with the methods and techniques used to conduct research in the field of neurolinguistics or psycholinguistics. This concerns research into language behaviour, cognition, neuroimaging and the associated statistical analysis methods.	1.4
	1.5 The ability to independently develop new ideas for research in the field of neurolinguistics.	1.5
2. Applying knowledge and understanding	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of neurolinguistics from this information. This requires sufficient basic	2.1 & 1.6

	knowledge of several disciplines related to the specialization area.	
Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.2 The ability to identify social issues/problems, especially in relation to teaching/language teaching and healthcare (speech and language pathology), and to generate hypotheses and methods for research based on this.	2.2
	2.3 Mastery of a number of skills (research into behaviour, neurolinguistic functions, neuroimaging), enabling them to conduct research independently (to a certain extent) in one of the subfields of neurolinguistics.	2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to understand and compare multiple views on a certain subfield of neurolinguistics and language/speech pathology held by different disciplines.	3.1
	3.2 Understanding of the nature and function of neurolinguistics research and of the interrelationships between the various subfields (in particular neuro/psycholinguistics in relation to theoretical linguistics).	3.2
	3.3 The ability to evaluate the soundness of neurolinguistics research in terms of the statistics and methodology used (behaviour observations, language and speech tests, neuroimaging).	3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1 The ability to report orally and in writing on ideas and research in the field of neurolinguistics, particularly in a multidisciplinary setting.	4.1
	4.2 The ability to report on own supervised research in the field of neurolinguistics via the usual media (professional or academic journals, symposia, conferences), if necessary, using applicable audiovisual and IT aids.	4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	5.1 the ability to study independently with an eye to further academic development upon completion of the degree programme.	5.1
	5.2 the ability to acquire new knowledge in the area of neurolinguistics and independently find the relevant academic literature.	5.2
	5.3 the ability to follow developments within the discipline and constantly revise their knowledge and understanding and develop new skills accordingly.	5.3
	5.4 the ability to start a PhD programme in the fields of neurolinguistics and language pathology in the widest possible sense.	5.4

Learning outcomes for the Master's degree programme in Linguistics – Master's track Applied Linguistics-TEFL

The Master's degree level in line with the Dublin Descriptors	Learning outcomes for the Master's degree programme in Linguistics – Master's track Applied Linguistics	Translates to
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds the level reached in the Bachelor's phase and are able to use specialist literature that requires knowledge of the latest developments in the field.	1.1 Demonstrable specialist *knowledge and understanding* of concepts and theories in the field of second-language acquisition and second-language teaching.	1.1
	1.2 The ability to make connections between theory/analysis and empiricism in the field of second-language acquisition and second-language teaching.	1.2
	1.3 Familiarity with the most recent developments in the field of theories concerning second-language acquisition and language teaching.	1.3
	1.4 Familiarity with the broad spectrum of methods and techniques in the field of applied linguistics research, ranging from traditional statistics to dynamic approaches to language development research.	1.4
	1.5 The ability to independently develop new ideas for research in the field of second-language acquisition and language teaching.	1.5
	1.6 Demonstrate specialist knowledge of interactions between applied linguistics and other disciplines.	1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of second-language acquisition and language teaching methods from this information.	2.1
	2.2 The ability to identify social issues and problems, especially in relation to politics, language teaching and civil society organizations, and to generate descriptions, hypotheses and methods for research based on this.	2.2
	2.3 The ability to independently design a series of foreign language lessons in accordance with the latest insights from language acquisition research.	2.3
	2.4 The ability to conduct independent research in one of the subdisciplines of applied linguistics.	2.3

3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to understand and compare multiple views on a certain problem in a subfield of second-language acquisition and language teaching.	3.1
	3.2 Understanding of the nature and function of applied linguistics research and of the interrelationships between the various subfields.	3.2
	3.3 The ability to develop a well-founded judgement in the field of teaching methods, testing and computer applications in second-language teaching.	3.3
	3.4 The ability to evaluate the soundness of applied linguistics research in terms of the statistics and methodology used.	3.3
4. Communication Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	4.1 The ability to report orally and in writing in English on ideas and research from applied linguistics.	4.1
	4.2 The ability to report, individually or as part of a group, on supervised research in the field of applied linguistics via the usual media (professional or academic journals, symposia, conferences), if necessary using applicable audiovisual and IT aids.	4.2
5. Learning skills Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.	5.1 The ability to study independently with an eye to further academic development in a field of applied linguistics upon completion of the degree programme.	5.1
	5.2 the ability to acquire new knowledge in the area of applied linguistics and independently find the relevant academic literature.	5.2
	5.3 the ability to follow developments within the discipline of applied linguistics and constantly revise their knowledge and understanding and develop new skills accordingly.	5.3
	5.4 the ability to start a PhD programme in the field of applied linguistics in the widest possible sense.	5.4

Learning outcomes of the Master's track Multilingualism

The Master's degree level in line with the Dublin Descriptors	Learning outcomes for the Master's degree programme in Linguistics – Master's track Multilingualism	Translates to
1. Knowledge and understanding Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.	1.1 Familiarity with theories of multilingualism, paying particular attention to developments in the fields of psycholinguistics and sociolinguistics. 1.2 The ability to make connections between theory/analysis and empiricism in the field of linguistics. 1.3 Familiarity with the latest developments in one specialized field with regard to multilingualism, chosen from the fields of psycholinguistics, neurolinguistics, sociolinguistics or educational science. 1.4 Knowledge of the research methods in the fields of sociolinguistics, neurolinguistics or psycholinguistics. 1.5 The ability to independently develop new ideas for research in the field of multilingualism. 1.6 The ability to theorise multilingualism from the interaction between linguistics and other disciplines	1.1. 1.2 1.3 1.4 1.5 1.6
2. Applying knowledge and understanding Graduates can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.	2.1 The ability to combine information from different sources and subdisciplines and distil relevant problems and questions in the field of linguistics from this information. 2.2 The ability to identify social issues/problems, especially in relation to politics, teaching/language teaching and healthcare, and to generate hypotheses and methods for research based on this. 2.3 The ability to conduct independent research in one of the subdisciplines of linguistics.	2.1 2.2 2.3
3. Making judgements Graduates have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, academic or ethical aspects.	3.1 The ability to understand multiple perspectives of a certain linguistic phenomenon and to compare these perspectives with each other. 3.2 A demonstrable understanding of the nature and function of linguistics research and of the relationship between the various subdisciplines (especially sociolinguistics / neurolinguistics / psycholinguistics in relation to theoretical linguistics). 3.3 The ability to evaluate the soundness of linguistics research in terms of the statistics and methodology used.	3.1 3.2 3.3

| 4. Communication

Graduates can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. | 4.1 The ability to report orally and in writing about ideas and research in the field of linguistics.

4.2 The ability to report on supervised research in the field of linguistics via the usual media (professional or academic journals, symposia, conferences), using appropriate audiovisual and IT aids. | 4.1

4.2 |
|---|---|---|
| 5. Learning skills

Graduates have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy. | 5.1 The ability to specialize further in a field of linguistics and navigate their way independently through the academic literature.

5.2 Having the necessary grounding to pursue a PhD programme in the field of linguistics in a broad sense. | 5.2, 5.3

5.1, 5.4 |

See Appendix 1 for the degree programme's *Matrix of realized learning outcomes / course units*.

Article 3.3 – Language

1. The Master's tracks in Theoretical and Empirical Linguistics and Vertalen in Europa are taught in English or Dutch. The Master's track in Neurolinguistics is taught in Dutch. The Master's tracks in Applied Linguistics and Multilingualism are taught in English.

2. Notwithstanding Article 3.3.1, one or more course units in the Master's track Neurolinguistics may be taught in English in line with the University of Groningen Code of Conduct: Languages Used in Teaching and Examinations.

3. Theses/final assignments for the Master's tracks in Theoretical and Empirical Linguistics and Applied Linguistics must be written in English, for the Master's tracks Vertalen in Europa and Neurolinguistics they must be written in English or Dutch, and for the Master's track Multilingualism they must be written in English, Dutch or Frisian.
    For the Master's tracks Applied Linguistics and Vertalen in Europa, the thesis/final assignment may also be written in another language than stipulated in the previous sentence after approval of the thesis coordinator, based on whether supervision and assessment of such a thesis/final assignment is available.
    Students following the Master's track in Theoretical and Empirical Linguistics within the framework of a Master of Arts in Teaching programme must follow an MA course unit in European Literature in their target language as their Interdisciplinary Seminar. These students must complete all written assignments, presentations and the MA thesis in their target language if possible.

Article 3.4 – Master's tracks

The degree programme has the following Master's tracks:

No.	Master's tracks
1	Theoretical and Empirical Linguistics (specializations: The Human Language System, Language Development and Variation)
2	Neurolinguistics
3	Applied Linguistics – TEFL
4	Multilingualism
5	Vertalen in Europa (Translation in Europe)

Article 3.5 – Content of the curriculum

1. The degree programme has two partially overlapping specializations: *The Human Language System and Language Development and Variation. The course units are given in the two tables below. Courses with English titles are taught in English. Courses with Dutch titles are taught in Dutch.*

Master specialization Theoretical and Empirical Linguistics: The Human Language System

No.	Course unit	Student workload in ECTS
1	The Interpretation of Language	10 ECTS
2	The Structure of Language	10 ECTS
3	Language Comparison	10 ECTS
4	Architecture of the Language System	5 ECTS
5	The Sound of Language	5 ECTS
6	MA Thesis in Theoretical and Empirical Linguistics	20 ECTS

Master specialization Theoretical and Empirical Linguistics: Language Development and Variation

No.	Course unit	Student workload in ECTS
1	Language variation in Europe: Crossing borders	10 ECTS
2	Language Comparison	10 ECTS
3	Language Development	10 ECTS
4	The Sound of Language	5 ECTS
5	Debates in Linguistics	5 ECTS
6	MA Thesis in Theoretical and Empirical Linguistics	20 ECTS

Students of Language Development and Variation could replace final course units 4 or 5 by an MA internship (5/10 ETCS). Permission should be granted by the program coordinator.

Students who follow the MA in Theoretical and Empirical Linguistics, specializations The Human Language System or Language Development and Variation) within the framework of a MA in Teaching must
- follow an MA course unit in European Literature in their target language as their Interdisciplinary Seminar
- complete the written assignments and presentations for at least two complete 10 ECTS courses in their target language if possible
- write their MA thesis in their target language.

Master's track Neurolinguistics

No.	Course unit	Student workload in ECTS
1	Acquired Speech and Language Disorders (MA)	10 ECTS
2	Dyslexia (MA)	10 ECTS
3	Disorders in Speech and Language Development (MA)	10 ECTS
4	MA Placement in Neurolinguistics	10 ECTS
5	MA Thesis in Neurolinguistics	20 ECTS

Master's track Applied Linguistics – TEFL

No.	Course unit	Student workload in ECTS
1	Second language development, teaching and assessment	10 ECTS
2	Theory of Second Language Development	10 ECTS
3	Essential Statistics	5 ECTS
4	Research Methodology Language Development	5 ECTS
5	Computer-Assisted Language Learning[1]	10 ECTS
6	MA Placement in Applied Linguistics/TEFL [1]	10 ECTS
7	MA Thesis in Applied Linguistics	20 ECTS

[1] Students choose between course units 5 and 6 or choose a course unit from one of the other linguistic Master's programmes at the University of Groningen. Students can also choose to combine 5 and 6, for 5 ECTS each.

Master's track Multilingualism

No.	Course unit	Student workload in ECTS
1	Language Planning and Policy	10 ECTS
1b	Fryske Taalplanning[1]	
2	Minority Languages: The Case of Frisian	5 ECTS
3	Essential Statistics	5 ECTS

[1] Students wanting to specialise in Frisian can opt for the Frisian variant of 1 (Language planning and Policy), 1b Fryske Taalplanning.

4	Psycholinguistics: The Multilingual Mind	5 ECTS
5	The Multilingual School	5 ECTS
6	MA Thesis in Multilingualism	20 ECTS
7	Language, Narrative and Values[1]	10 ECTS
8	MA Placement in Multilingualism[1]	10 ECTS

[1] Students choose between course units 7, 8 or choose a course unit from one of the other specializations within the Master's degree programme in Linguistics at the University of Groningen. In all other cases students must consult the Board of Examiners.

Master's track Vertalen in Europa (Translation in Europe)

No.	Course unit	Student workload in ECTS
1	Vertaalvaardigheid	10 ECTS
2	Language Comparison*	10 ECTS
3	Translation Technology	5 ECTS
4	Vertalen voor de Europese Unie	5 ECTS
5	Vertaalstage (MA Placement in Translation)	10 ECTS
6	Scriptie Vertaalwetenschap (MA Thesis Translation Studies)	20 ECTS

*) Students of *Vertalen in Europa* may replace the course Language Comparison with Language Variation in Europe (part of Language Development and Variation). Permission should be granted by the program coordinator.

All course units are listed in the online course catalogue OCASYS.

2. The modes of instruction and assessment for the course units listed above are set out in the syllabus for each individual course unit and the assessment plan for the degree programme.

Section 4   Tests and examinations of the degree programme

Article 4.1 – Compulsory order

Students are only allowed to start the MA Thesis after having obtained 20 ECTS of the rest of the programme.

Section 5   Transitional and final provisions

Article 5.1 – Amendments

1. Any amendments to Part A of these Regulations will, after due consultation with and if necessary upon the approval of the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to Part B of these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and the Faculty Council, be confirmed by the Faculty Board in a separate decree.
3. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
4. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the disadvantage of students.

Article 5.2 –Transitions

Students who have not finished European Linguistics in the academic year 2020-2021 can finish the MA thesis and Internship later. A number of courses from the old program remain unchanged in the new one. Those courses can be finished as well. Those courses are *Language Development*, *Language Variation*, *Comparative Linguistics* (new program: *Language Comparison*) and *Essential Statistics* (offered in other tracks). For the course *New Sounds*, which is changed from 10 ETCS to 5 ETCS, the student can take an additional 5 ETCS (e.g. *Debates in Linguistics* or *Translation Technology*). Concerning finishing elective courses, this should be discussed with the Program Coordinator.

Students in the track Neurolinguistics who still need to complete the course "Aphasiology" can substitute it with the new course "Acquired Speech and Language Disorders (MA)". "Developmental Language Disorders" can be substituted with "Disorders in Speech and Language Development (MA)".

Article 5.3 – Publication

1. The Faculty Board will duly publish these Regulations, any rules and guidelines formulated by the Board of Examiners, and any amendments to these documents.
2. Copies of the documents referred to in Article 5.2.1 are available from the Faculty Office. These documents can also be found on the Faculty website via the 'Student Portal'.

Article 5.4 – Date of commencement

These Regulations will take effect on **1 September 2023**.

These Regulations were decreed by the Board of the Faculty of Arts on **7 July 2023** and approved by the Faculty Council and the Programme Committee where required on.

Appendices:

Appendix 1: Matrix of realized learning outcomes / course units in the degree programme

Matrix of realized learning outcomes / course units in the Master's degree programme in Linguistics, Master's track Theoretical and Empirical Linguistics

Language Development and Variation – matrix learning outcomes

	knowledge and understanding						applying knowledge			making judgments			communication		learning skills			
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
semester 1 **vaktitel**																		
Language variation in Europe: Crossing borders	x	(x)	x	(x)	(x)	(x)	x	x		x	x	(x)	x		(x)	(x)	(x)	
Language comparison	x	x	(x)	x	(x)	(x)	x	x		x	x	(x)	x		(x)	(x)		
Language development	x	(x)	x	(x)	(x)	(x)	x	x		x	x	(x)	x		(x)	(x)	(x)	

semester 2 vaktitel	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
The sound of language	x			x	(x)	x		x				x	x		(x)	(x)		
Debates in linguistics	x	x			(x)	x		x		x	x	(x)	x		(x)	(x)		
MA-scriptie	x	x	x	x	x	(x)	x	x	x	x	x	x	x	x	x	x	x	x

The Human Language System – matrix learning outcomes

	knowledge and understanding						applying knowledge			making judgments			communication		learning skills			
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
semester 1 vaktitel																		

The interpretation of language	x	x	x	(x)	(x)	(x)	x	x		x	x	(x)	x	(x)	(x)	(x)	(x)
Language comparison	x	x	(x)	(x)	(x)	(x)	x	x		x	x	(x)	x		(x)	(x)	
The structure of language	x	x	x	(x)	(x)	(x)	x	x		x	x	(x)	x	(x)	(x)	(x)	(x)
semester 2 **vaktitel**																	
Architecture of the language system	x	x	x		(x)	x	x	x		x	x	x	x	(x)	(x)	(x)	(x)
The sound of language	x			x	(x)	x		x			x	x		(x)	(x)		
MA-scriptie	x	x	x	x	x	(x)	x	x	x	x	x	x	x	x	x	x	x

Matrix of realized learning outcomes / course units in the Master's degree programme in Linguistics, Master's track *Neurolinguistics*

	1. Knowledge and understanding					2. Applying knowledge and understanding			3. Making judgements			4. Communication		5. Learning skills			
Year 1, semester 1	1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
Course unit																	
Acquired Speech and Language Disorders	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	**fx/X**	
Dyslexia	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	**fx/X**	
Disorders in Speech and Language Development	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	fx/X	**fx/X**	
YEAR 1, semester 2																	
Course unit																	
MA Thesis Neurolinguistics	fx/**X**	fx/ **X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/**X**	fx/X	fx/X
MA Placement Neurolinguistics	**X**	**X**	**X**	**X**		**X**	**X**	**X**			**X**			**X**			

'**X**', i.e. bold, is used for summative assessments at the level specified in the programme-level learning outcomes, 'X' for summative assessments at lower performance levels, 'fx' for formative evaluations at lower performance levels

Matrix of realized learning outcomes / course units in the Master's degree programme in Linguistics, Master's track *Applied Linguistics*

	1. Knowledge and understanding						2. Applying knowledge and understanding				3. Making judgements				4. Communication		5. Learning skills			
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	4.1	4.2	5.1	5.2	5.3	5.4
YEAR 1, semester 1																				
Course unit title																				
Theory of Second Language Development	x	x	x		x	x	x			x	x	x		x	x	x				
Essential statistics		x		x				x		x		x		x		x				
Research methodology for Language Development		x	x	x			x			x				x		x				
Second language development, teaching and assessment	x	x	x		x	x	x	x	x		x		x			x				
YEAR 1, semester 2																				
Course unit title																				
MA Thesis in Applied Linguistics	x	x	x		x		x			x			x		x	x	x	x	x	x
MA Placement in Applied Linguistics/TEFL								x								x	x	x	x	x
CALL	x	x	x		x		x						x		x	x				

Matrix of realized learning outcomes / course units in the Master's degree programme in Linguistics, Master's track *Multilingualism*

	1. Knowledge and understanding						2. Applying knowledge and understanding			3. Making judgements			4. Communication		5. Learning skills	
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	5.1	5.2
YEAR 1, semester 1																
Course unit title																
Minority Languages: The Case of Frisian		X			X				X				X	X		
Essential Statistics		X		X				X	X		X	X		X		
Psycholinguistics: The Multilingual Mind	X	X	X	X	X					**X**			X	X	X	
The Multilingual School	X		X				X						X		X	
Language Planning and Policy					X	X	X						X	X		
	X	X	X					X		**X**						

Course unit title																
Fryske Taalplanning					X	X	X						X	X		
	X	X	X					X		X						
YEAR 1, semester 2																
Course unit title																
MA Thesis in Multilingualism	**X**	**X**	**X**	**X**	**X**		**X**	**X**	**X**		**X**	**X**	**X**	**X**	**X**	**X**
Language, Narrative and Values (elective)					**X**			**X**					**X**			**X**
MA Placement in Multilingualism							**X**	**X**							**X**	**X**

'**X**', i.e. bold, is used for summative assessments at the level specified in the programme-level learning outcomes

'X' for summative assessments at lower performance levels

Matrix of realized learning outcomes/ course units in the Master's degree programme in Linguistics, Master's track Vertalen in Europa (Translation in Europe)

	knowledge and understanding						applying knowledge				making judgments			communication		learning skills			
	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	3.1	3.2	3.3	4.1	4.2	5.1	5.2	5.3	5.4
semester 1 **vaktitel**																			
Vertaalvaardigheid	x	(x)	x	(x)	(x)	(x)		x		x	x	x		x		(x)	(x)	x	
Language comparison	x	x		x	(x)	x	x				(x)	x	(x)	x		(x)	(x)		
Translation technology	x	x		x	(x)	(x)	x				(x)	x	(x)	x		(x)	(x)	(x)	
Vertalen voor de Europese Unie	x	(x)	x	(x)	(x)	(x)		x		x	x	x		x		(x)	(x)	x	
semester 2 **vaktitel**																			
Vertaalstage	x			x				x		x	x	x	x	x					
MA-scriptie Vertaalwetenschap	x	x	x	x	x	(x)	x	x	x	x	x	x	x	x	x	x	x	x	x