



rijksuniversiteit
groningen

faculteit der letteren

Academisch jaar 2021/2022

Toetsplan

Bachelor Europese Talen en Culturen



1 / Visie op onderwijs en toetsing

The Faculty of Arts offers high-quality teaching that is fuelled and inspired by leading research. The Faculty is a classic Arts faculty, offering mono- and multidisciplinary programmes that are each of a high standard and together create space for interdisciplinary teaching. Graduates are equipped with knowledge and skills that suit the 21st century. They are known for their language mastery, often in multiple languages, and their understanding of communication processes. Their analytical abilities and critical minds enable them to form well-founded judgements. They have the skills that match the 'digital turn' that academic research has been making in the past few years. They are able to order and analyse (large quantities of) data and information, and draw adequate conclusions. In addition to these research skills, they have a strong intercultural awareness as well as the ability to work together with others in a constructive manner. The structure of the programmes prepares them for a suitable position in the non-profit sector or the business world. Academic developments, as well as a rapidly changing world, encourage us to think about how we can best equip, activate and inspire our Arts students with a view to their future role in society. The organization of our teaching is transitioning into a more interactive learning environment in which dialogue takes centre stage. The Faculty's students and staff are characterized by an increasing heterogeneity in language, qualifications and cultural background. We want to offer all our students a safe and inclusive learning environment in which they are willing to push their boundaries, take risks and make mistakes, and in which they can be proud of their successes. A crucial factor in this is the quality of our academic and support staff. The academic expertise as well as the didactic skills of eminent researchers from the Netherlands and abroad make a significant contribution to the development of a new generation of academic professionals. They inspire their students by integrating their own research in their classes or by having students participate in their own research.

Dialogue

We offer our students a learning environment that stimulates them to actively work on their own learning process. A good interaction between students, academic and support staff is essential. In this, it is crucial that students and lecturers discuss the learning process together, as well as students discussing it amongst themselves, and that lecturers discuss the content of a course unit, how it will be taught and how this facilitates the student's learning process. Lecturers develop modes of instruction that stimulate interaction. They give students feedback and guide them towards achieving the intended learning outcomes. The dialogue between students and lecturers is also a way to continuously improve teaching. Digital teaching resources play an increasingly important role in this. Interaction is also the most important building block for continuously improving teaching quality outside the classroom: among colleagues and within programme teams, between the programme committee, board of examiners and degree programme board, between degree programmes, alumni and the



workplace, between student representatives and the faculty board. It is exactly by shaping our teaching together that we are able to achieve a high quality.

Learning is key

Students and lecturers together form a true learning community. In each course unit, the student's learning process – both as an individual and as a group member – is key. Students of various backgrounds learn together and from each other in seminars or team assignments. They optimally prepare for a working life in which a global perspective and an open approach to other cultures are crucial. Teaching comprises recognizable learning pathways in which academic skills are integrated into course units within the entire curriculum. Lecturers choose suitable and challenging modes of instruction and assessment, provide specific feedback and stimulate students where possible to reflect on their learning process and further shape this. Assessment not only serves to assess the delivered performance, but also to provide insight into students' progress with a view to the learning outcomes. Formative evaluation (feedback) plays a major role in this. Students, in turn, provide feedback to their lecturers via teaching evaluations, enabling them to further improve their teaching.

2 / Regels voor het doorlopen van de toetscyclus (van ontwerp naar evaluatie en optimalisering)

Schriftelijke toetsen worden door examinatoren ontworpen en binnen de leerstoelgroep aan peer-review onderworpen. Examinatoren nemen de toetsen af, kijken na en beoordelen. Na afloop van het vak wordt de toetsing door studenten geëvalueerd. Voor een deel van de vakken wordt de expertise van het ESI ingeschakeld voor een statistische analyse van de toetsen, om vragen te identificeren die niet voldoende onderscheid maken tussen studenten die de leerdoelen wel of niet gehaald hebben. De uitkomsten van de evaluatie en van de statistische analyse worden in de opleidingscommissie besproken en, zo nodig, worden aanpassingen aan de examinatoren voorgesteld.

3 / Toetsdossier

a. Het toetsdossier

De eisen die aan het toetsdossier gesteld worden zijn neergelegd in §4 van het 'Protocol borging toetskwaliteit in modules' van de Examencommissie.

Alle examinatoren van een opleiding zorgen ervoor dat de EC de volgende stukken in de vorm van een 'toetsdossier' ter beschikking staan:

- a. de studiehandleiding
- b. de cijferlijst, bevattende alle deeltijfers die bijdragen aan het eindcijfer
- c. - in het geval van een toets in engere zin: de toets zoals deze afgenomen is, incl.



antwoordmodel/sleutel;

- in het geval van werkstukken: de opdrachtformulering, informatie over de daarbij toegepaste beoordelingswijze (beoordelingscriteria en normering), voor zover niet beschikbaar in studiehandleiding, en de volledig ingevulde beoordelingsformulieren

- in het geval van eindwerkstukken: de volledig ingevulde beoordelingsformulieren en de ingeleverde werkstukken (al dan niet voorzien van commentaar door de docent)

d. de blauwdruk voor de toetsing, verslagen van intervisiebijeenkomsten, (zelf)evaluaties van het modules e.d. voor zover beschikbaar

e. een verklaring per leerstoelgroep over het peer-review proces van de toetsing.

b. Betrokken actoren

Voor het vervullen van de taken rond het toetsdossier zijn de volgende actoren verantwoordelijk de docenten, de leden van de leerstoelgroep (voor peer-review) en de examencommissie.

4 / Programmering van de toetsing in de tijd

Overzicht van de eindkwalificaties van de opleiding	Bijlage 1
Matrix eindkwalificaties	Bijlage 2
Schematische weergave toetsprogramma	Bijlage 3

Leidend zijn de doelen van de opleiding, die neergelegd zijn in de eindkwalificaties van de opleiding (bijlage 1). De studieonderdelen vervullen gezamenlijk een rol in het toewerken naar die eindkwalificaties. Dit komt tot uiting in een coherent curriculum met een transparante structuur. De matrix eindkwalificaties (bijlage 2) benoemt de vakken waarin summatieve toetsing plaatsvindt en maakt een onderscheid tussen a) studieonderdelen die middels toetsing *toeleiden* naar het in de eindkwalificaties beschreven eindniveau en b) studieonderdelen waarin toetsing *op eindniveau* plaatsvindt (in dit laatste geval vallen de leeruitkomsten van het studieonderdeel dus samen met de eindkwalificaties). Dit onderscheid komt tot uitdrukking in de markering:

“x”, d.w.z. met onderstreping, wordt gebruikt voor summatieve¹ toetsing op eindniveau;
“x” voor summatieve toetsing op een lager prestatieniveau;
“fx” voor formatieve² evaluatie op een lager prestatieniveau.

¹ Summatief toetsen is het onderzoek dat erop gericht is te oordelen over de kennis en de vaardigheden van een student. Meestal gebeurt dit met een cijfer in combinatie met een vorm van onderbouwing van het cijfer (vrij naar ‘Toetsen in het hoger onderwijs’ (2017)).

² Formatief evalueren betreft het proces van zoeken, aggregeren en interpreteren van informatie die studenten en docenten vervolgens kunnen gebruiken om te bepalen waar studenten staan in hun leerproces, waar zij naartoe moeten werken en op welke manier dat het meest effectief is (vrij naar ‘Toetsen in het hoger onderwijs’ (2017)).



Parallel aan het curriculum biedt de schematische weergave toetsprogramma (bijlage 3) een evenwichtig gestructureerd overzicht van toetsvormen en toetsperiodes. Studieonderdelen binnen een leerlijn kunnen eventueel eenzelfde visuele markering in het overzicht krijgen. Om op programmaniveau inzichtelijk te krijgen of de gekozen toetsvormen aansluiten bij de leeruitkomsten van vakken en een evenwichtige mix vormen in de aanloop naar de eindkwalificaties, worden alle beoogde leeruitkomsten van de studieonderdelen aan de toetsvormen gerelateerd (bijlage 3).

5 / Borging toetskwaliteit door de Examencommissie

De borging van de toetskwaliteit door de Examencommissie speelt zich af op het niveau van het programma en op het niveau van de afzonderlijke vakken.

a. Borging toetskwaliteit op programmaniveau

Jaarlijks brengt de Examencommissie in het jaar voorafgaand aan het nieuwe academische jaar advies uit over het concept-toetsplan van de opleiding.

b. Borging toetskwaliteit op moduleniveau

De Examencommissie stelt zich ten doel de toetsing in alle vakken van de opleiding in een driejarige cyclus te evalueren, met dien verstande dat de toetsing van elk vak ten minste eenmaal in de drie jaar doorgelicht wordt. Hierbij wordt mede gekeken naar de plaats van het vak in het curriculum en de plaats ervan in een specifieke leerlijn. Daarnaast wordt een beredeneerde selectie gemaakt uit scripties.

6 / Archivering

Examinatoren zijn verantwoordelijk voor het archiveren van toetsen, rubrics en gemaakte tentamens tot 7 jaar na afnemen van de toets.

7 / Lijst van de voor toetsing relevante documenten

Facultaire visie op onderwijs en toetsing – p.m.

Regels en Richtlijnen – het huishoudelijk reglement van de Examencommissie

Onderwijs- en examenregeling (OER) – juridisch bindend document geldend voor het studentencohort dat in hetzelfde academisch jaar met de studie start. De OER bevat tevens eventuele overgangsregelingen voor eerdere cohorten.

Matrix eindkwalificaties – bijlage bij het Toetsplan, waarin gespecificeerd wordt in welke modules *summatieve toetsing op eindniveau* plaatsvindt (codering: “x”, d.w.z. met onderstreping) en in welke modules *formatieve* (codering “fx”) dan wel *summatieve toetsing op een lager prestatieniveau* (codering: “x”) plaatsvindt



Stagehandleiding –studiehandleiding voor het curriculumonderdeel ‘stage’.

Studiehandleiding – uitwerking van OER en toetsplan op moduleniveau, in lijn met de informatie in Ocasys.

Toetsplan – bijlage bij de OER en daarmee in juridische zin bindend.

Toetsprogramma - Schematisch overzicht van de tijdvakken bestemd voor toetsing, de gehanteerde toetsvormen en evt. leerlijnen (het ongewijzigde huidige “toetsplan”)

Toetsprotocol – de uitwerking van OER deel A, art. 8.7 .

Bijlage 1. Eindkwalificaties van de opleiding

Description of the Bachelor's level in accordance with the Dublin descriptors	Learning outcomes of the specialization Bachelor's graduates:
<p>1. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	<ol style="list-style-type: none"> 1. Have knowledge of European linguistics in a broad sense 2. Have knowledge of a wide range of European literary texts as well as literary history and theory 3. Have knowledge of the political and sociocultural context of Europe in diachronic and synchronic perspectives
<p>2. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p>	<ol style="list-style-type: none"> 1. Are able to adequately communicate in a second (foreign) language 2. Are able to develop innovative ideas 3. Are able to select, process and analyse information from a range of sources 4. Are able to identify, formulate and resolve problems 5. Are able to reason in the abstract and analytically and synthesize ideas
<p>3. Making judgements: Graduates have the ability to gather and interpret relevant data (usually within their field of study) to make judgements that include reflection on relevant social, academic or ethical issues.</p>	<ol style="list-style-type: none"> 1. Are able to gather and interpret relevant data in order to form judgements about relevant social, academic or ethical issues 2. Are able to take critical distance
<p>4. Communication: Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<ol style="list-style-type: none"> 1. Are able to motivate and guide others 2. Are able to communicate essential information from their own discipline or field to both experts and non-experts 3. Are able to have constructive discussions with others while respecting diversity 4. Are able to express themselves correctly, carefully and at an academic level both orally and in writing, in Dutch or English and/or the second foreign language (Major language)
<p>5. Learning skills: Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.</p>	<ol style="list-style-type: none"> 1. Are able to stay up-to-date with developments in their field 2. Are able to plan properly and keep to deadlines 3. Are able to function independently and in a team.

Matrix gerealiseerde eindkwalificaties / onderwijsmodulen Bacheloropleiding Europese Talen en Culturen

Description of the Bachelor's level in accordance with the Dublin descriptors	Learning outcomes of the degree programme. Bachelor's graduates have:
<p>A. Knowledge and understanding: Graduates have demonstrated knowledge and understanding in a field of study that builds upon and exceeds their secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.</p>	<p>1.1 Have knowledge of European linguistics in a broad sense 1.2 Have knowledge of a wide range of European Literary texts as well as literary history and theory 1.3 Have knowledge of the political and sociocultural context of Europe in diachronic and synchronic perspectives</p>
<p>B. Applying knowledge and understanding: Graduates are able to apply their knowledge and understanding in a manner that indicates a professional approach to their job or profession, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p>	<p>2.1 Are able to adequately communicate in a second (foreign) language 2.2 Are able to develop innovative ideas 2.3 Are able to select, process and analyse information from a range of sources 2.4 Are able to identify, formulate and resolve problems 2.5 Are able to reason in the abstract and analytically and synthesize ideas</p>
<p>C. Making judgements: Graduates have the ability to gather and interpret relevant data (usually within their field of study) to form judgements that include reflection on relevant social, academic or ethical issues.</p>	<p>3.1 Are able to gather and interpret relevant data in order to form judgements about relevant social, academic or ethical issues 3.2 Are able to take critical distance</p>
<p>D. Communication / academic ethics Graduates are able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p>	<p>4.1 Are able to motivate and guide others 4.2 Are able to communicate essential information from their own discipline or field to both experts 4.3 Are able to have constructive discussions with others while respecting diversity 4.4 Are able to express themselves correctly, carefully and at an academic level both orally and in writing</p>
<p>E. Learning skills Graduates have those learning skills that are necessary for students to continue to undertake further study with a high degree of autonomy.</p>	<p>5.1 Are able to stay up-to-date with developments in their field 5.2 Are able to plan properly and keep to deadlines 5.3 Are able to function independently and in a team</p>

Bijlage 2. Matrix eindkwalificaties

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
YEAR 1, sem 1																		
course unit code	course unit title																	
LEU038P05	Studying Europe	x	x	x		x	x	x	x	x	x		x		x		x	x
LEU026P05	European Politics and Society			x					x		x			x	x		x	x
LEU042P05	Language and Society	x					x		x	x	x				x		x	x
LEU026P05	Culture and Literature		x			x	x	x	x	x	x				x		x	x
» Year 1 (Language Major and elective)																		
course unit code	course unit title																	
LEU021P05	German Proficiency Plus 1a, Major (B1/B2)				x									x			x	x
LEU022P05	German Proficiency Plus 1b, Major (B1/B2)				x									x			x	x
LEU015P05	German Proficiency Basic 1a, Major (A2)				x									x			x	x
LEU016P05	German Proficiency Basic 1b, Major (A2)				x									x			x	x
LEU030P05	English Proficiency 1a, Major (B2)				x		x		x		x		x		x		x	x
LEU031P05	English Proficiency 1b, Major (B2)				x				x		x		x		x		x	x
LEU024P05	French Proficiency Plus 1a, Major (B1)				x								x	x			x	x
LEU025P05	French Proficiency Plus 1b, Major (B1)				x								x	x			x	x
LEU032P05	French Proficiency Basic 1a, Major (A2)				x								x	x			x	x
LEU033P05	French Proficiency Basic 1b, Major (A2)				x								x	x			x	x
LEU027P05	Italian Proficiency 1a, Major (A2)				x									x			x	x
LEU014P05	Italian Proficiency 1b, Major (A2)				x									x			x	x
LEU051P05	Dutch Proficiency 1a (A1)	x			x									x			x	x
LEU052P05	Dutch Proficiency 1b (A2+)	x			x									x			x	x

LEU017P05	Russian Proficiency 1a, Major (A1)					x								x			x	x
LEU018P05	Russian Proficiency 1b, Major (A1)					x								x			x	x
LEU012P05	Spanish Proficiency Basic 1a, Major (A2)					x								x			x	x
LEU013P05	Spanish Proficiency Basic 1b, Major (A2)					x								x			x	x
LEU028P05	Spanish Proficiency Plus 1a, Major (B1)					x								x			x	x
LEU029P05	Spanish Proficiency Plus 1b, Major (B1)					x								x			x	x
LEU019P05	Swedish Proficiency 1a, Major (A2)					x								x			x	x
LEU020P05	Swedish Proficiency 1b, Major (A2)					x								x			x	x
» Year 1 (Elective)																		
course unit code	course unit title																	
LEU010P10	Literary Culture in Pre-modern Europe	x	x	x			x	x	x	x	x			x	x	x	x	x
LAX059B05	Special Topics 1: Canada and the US							x	x	x	x			x	x		x	x
LAX062B05	Special Topics 4: Canada's Cultural Mosaic			x					x	x				x	x		x	x
LEU049P05	Eurolab 1a	x	x	x				x	x			x		x	x		x	x
LEU050P05	Eurolab 1b	x	x	x				x	x			x		x	x		x	x
LEU043P05	Taal en Vertalen 1			x				x		x		x		x		x		x
LEU044P05	Taal en Vertalen 2	x		x				x		x		x		x		x		x
LEU047P05	CEES 1a: Then and now			x		x	x	x	x	x				x	x		x	x
LEU048P05	CEES 1b: Then and now			x		x	x	x	x	x				x	x		x	x
LHF054P05	Minorities in Europe I: Histories	x	x		x												x	
LHF055P05	Minorities in Europe II: Contemporary Issues	x	x		x												x	
» Year 1 (Profile Module)																		
course unit code	course unit title																	
LEU045P05	C&L 1: Texts and Contexts		x			x	x	x	x	x	x			x	x		x	x
LEU046P05	C&L 2: Narrating Space in Modern Europe		x			x	x	x	x	x	x		x	x	x		x	x
LEU053P05	P&S 1: European (Des)Integration			x			x	x	x	x	x			x	x		x	x
LEU054P05	P&S 2: Applied Research Methods			x		x	x	x	x	x	x		x	x	x		x	x
LEU040P05	L&S 1: Structure and Variation	x					x	x	x									x
LEU041P05	L&S 2: Multi- and Plurilingualism	x				x	x	x		x			x		x		x	

» Year 1 (Language Major and elective)																			
course unit code	course unit title																		
LEU008X05	German Proficiency Plus 2a, Major (B2/C1)				x		x						x	x			x	x	
LEU009X05	German Proficiency Plus 2b, Major (B2/C1)				x		x						x	x			x	x	
LEU013X05	English Proficiency 2a, Major (B2/C1)				x		x			x	x			x	x		x	x	
LEU014X05	English Proficiency 2b, Major (B2/C1)				x			x	x	x	x			x	x	x		x	x
LEU010X05	French Proficiency Plus 2a, Major (B1/B2)				x		x							x	x			x	x
LEU011X05	French Proficiency Plus 2b, Major (B1/B2)				x		x							x	x			x	x
LEU012X05	Italian Proficiency 2a, Major (B1)				x		x							x	x			x	x
LEU001X05	Italian Proficiency 2b, Major (B1)				x		x							x	x			x	x
LEU017X05	Dutch 2a (B1-)	x			x										x			x	x
LEU018X05	Dutch 2b (B1+)	x			x										x			x	x
LEU015X05	Russian Proficiency 2a, Major (A2)				x		x							x	x			x	x
LEU016X05	Russian Proficiency 2b, Major (A2)				x		x							x	x			x	x
LEU002X05	Spanish Proficiency Basic 2a, Major (B1)				x		x								x			x	x
LEU004X05	Spanish Proficiency Basic 2b, Major (B1)				x		x								x			x	x
LEU003X05	Spanish Proficiency Plus 2a, Major (B2)				x		x								x			x	x
LEU005X05	Spanish Proficiency Plus 2b, Major (B2)				x		x								x			x	x
LEU006X05	Swedish Proficiency 2a, Major (B1)				x		x							x	x			x	x
LEU007X05	Swedish Proficiency 2b, Major (B1)				x		x							x	x			x	x

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
» Year 2 (Profile Module)																		
course unit code	course unit title																	
LEU039B05	C&L 3: Applied Sociology of Literature		x			x	x	x	x	x	x			x	x		x	x
LEU040B05	C&L 4a: Gendering Literature and Culture		x	x		x	x	x	x	x	x			x	x		x	x
LEU041B05	C&L 4b: Reading, Watching, Looking		x			x	x	x					x	x			x	x
LEU052B05	C&L 5a: The Multicultural Scene		x	x		x	x	x	x	x	x			x	x		x	x
LEU053B05	C&L 5b: Imagining Europe's Tomorrow		x	x		x	x	x	x	x	x			x	x		x	x
LEU044B05	L&S 3: Language Learning	x					x		x	x				x			x	x
LEU045B05	L&S 4: Language in History	x		x			x			x							x	
LEU054B05	L&S 5: Language and Power	x				x			x	x	x			x				
LEU042B05	P&S 3: Comparative Politics			x			x		x	x	x			x	x		x	x
LEU043B05	P&S 4: Research Seminar			x		x	x	x	x	x	x			x	x		x	x
LEU051B05	P&S 5: Research Seminar			x		x	x	x	x	x	x			x	x		x	x
» Year 2 (Language Major and elective)																		
course unit code	course unit title																	
LEU073B05	German Proficiency Basic 2a (B1)	x	x	x	x		x						x	x			x	
LEU074B05	German Proficiency Basic 2b (B1)	x	x	x	x		x						x	x			x	
LEU023B05	German Proficiency Plus 3a (C1)	x	x	x	x		x			x			x	x	x		x	
LEU024B05	German Proficiency Plus 3b (C1)	x	x	x	x		x			x			x	x	x		x	
LEU075B05	German Proficiency Basic 3a (B2)	x	x	x	x		x						x	x			x	
LEU076B05	German Proficiency Basic 3b (B2)	x	x	x	x		x						x	x			x	
LEU025B05	English Proficiency 3a, Major (C1)				x		x			x				x	x		x	x
LEU026B05	English Proficiency 3b, Major (C1)				x		x			x				x	x		x	x
LEU027B05	French Proficiency Plus 3a (C1)	x			x								x	x			x	x

LEU028B05	French Proficiency Plus 3b (C1)	x			x								x	x			x	x	
LEU077B05	French Proficiency Basic 2a (B1)	x			x								x	x			x	x	
LEU078B05	French Proficiency Basic 2b (B1)	x			x								x	x			x	x	
LEU079B05	French Proficiency Basic 3a (B2)	x			x								x	x			x	x	
LEU080B05	French Proficiency Basic 3b (B2)	x			x								x	x			x	x	
LEU029B05	Italian Proficiency 3a, Major (B2)	x	x	x	x		x		x				x	x			x		
LEU030B05	Italian Proficiency 3b, Major (B2)				x		x		x				x	x			x		
LEU031B05	Russian Proficiency 3a, Major (A2/B1)				x		x		x				x	x			x		
LEU032B05	Russian Proficiency 3b, Major (A2/B1)				x		x		x				x	x			x		
LEU033B05	Spanish Proficiency 3a, Major (B2)				x		x		x					x			x	x	
LEU034B05	Spanish Proficiency 3b, Major (B2)				x		x		x					x			x	x	
LEU035B05	Spanish Proficiency Plus 3a, Major (B2/C1)				x		x		x				x	x			x	x	
LEU036B05	Spanish Proficiency Plus 3b, Major (B2/C1)				x		x		x				x	x			x	x	
LEU020X05	Dutch Proficiency 3a, Major (B2-)	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	
LEU022X05	Dutch Proficiency 3b, Major (B2+)	x	x	x	x	x	x	x	x	x			x	x	x	x	x	x	
LEU037B05	Swedish Proficiency 3a, Major (B2)				x		x						x	x			x	x	
LEU038B05	Swedish Proficiency 3b, Major (B2)				x		x						x	x			x	x	
» Year 2 (Language Specific Modules)																			
course unit code	course unit title																		
LEU056B05	Politics and Society 1: German			x	x								x				X		
LEU057B05	Politics and Society 1: English			x	x								x				X		
LEU062B05	Culture and Literature 1: French		x		x	x	x	x	x	x	x	x	x	x	x		x	x	x
LEU063B05	Language and Society 1: French	x			x								x				X		
LEU064B05	Politics and Society 1: French			x	x								x				X		
LEU066B05	Language and Society 1: Italian	x			x								x				X		
LEU065B05	Culture and Literature 1: Italian		x		x		x	x	x	x	x		x	x	x		x	x	
LEU067B05	Politics and Society 1: Italian			x	x								x				X		

LEU058B05	Politics and Society 1: Russian			x	x								x			X			
LEU059B05	Language and Society 1: Spanish	x			x								x			X			
LEU060B05	Politics and Society 1: Spanish			x	x								x			X			
LEU061B05	Politics and Society 1: Swedish			x	x								x			X			
LEU083B05	Culture and Literature 1: Spanish	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LEU087B05	Language and Society 1: English	x			x								x			X			
LEU088B05	Language and Society 1: Swedish	x			x								x			x			
LEU089B05	Language and Society 1: German	x			x								x			X			
LEU090B05	Language and Society 1: Russian	x			x								x			x			
LEU091B05	Culture and Literature 1: German		x																
LEU092B05	Culture and Literature 1: Swedish		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LEU093B05	Culture and Literature 1: English		x																
LEU094B05	Culture and Literature 1: Russian		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
LEU110B05	Politics and Society 1: Dutch			x	x								x			x			
LEU112B05	Language and Society 1: Dutch	x												x					
LEU111B05	Culture and Literature 1: Dutch		x					x	x					x					
» Year 2 (Elective)																			
course unit code	course unit title																		
LEU050B10	Eurolab 2	x	x	x		x		x		x			x	x	x				
LEU072B10	Eurolab 3	x	x	x	x					x	x			x	x				
LEU009B10	The Discovery of the Self		x	x		x	x	x	x	x	x		x		x				
LEU049B10	Eur. & Americas: Latin America & Mexico	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
LEU046B10	CEES 2: Image and Self-image			x		x	x	x	x	x				x	x		x	x	
LEU105B10	CEES 3: Russia and the Balkans			x		x	x	x	x	x				x	x		x	x	
LEU048B10	Culture and Translation						x	x	x	x	x		x	x	x		x		
LEU011B10	The Early Modern European Continuum		x			x	x			x									
LEU071B10	Europe and the America's 3: USA		x			x	x	x	x	x	x				x		x	x	

LHF025B05	History of European Minorities I	x	x	x	x					x	x	x						
LHF049B05	Min. Repr. in Arts, Culture and Literature I		x	x						x	x		x		x		x	x
LHF050B05	Min. Repr. in Arts, Culture and Literature II		x				x			x	x	x	x		x			
LEU069B05	Technical Language and Translation				x		x	x		x	x		x		x	x	x	x
LEU070B05	Criticism and Translation	x					x	x	x		x		x		x			

		1. Knowledge and understanding			2. Applying knowledge and understanding					3. Making judgements		4. Communication				5. Learning skills		
		1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	4.1	4.2	4.3	4.4	5.1	5.2	5.3
YEAR 3, sem 1																		
course unit code	course unit title																	
LEU118B15	Minor Placement European Languages and Cultures					x	x	x	x	x	x	x		x	x		x	x
LEU113B05	Dutch Adv. proficiency module (C1/C2)	x	x	x	x		x		x				x	x	x		x	x
LDX004B05	German Adv. proficiency module (C1/C2)	x	x	x	x		x		x				x	x	x		x	x
LEE001B05	English Adv. proficiency module (C1/C2)	x	x	x	x		x		x				x	x	x		x	x
LRF031B05	French Adv. proficiency module (C1)	x	x	x	x		x		x				x	x	x		x	x
LRI029B05	Italian Adv. proficieny module (C1)	x	x	x	x		x		x				x	x	x		x	x
LSX014B05	Russian Adv. proficiency module (B1/B2)	x	x	x	x		x		x				x	x	x		x	x
LRS036B05	Spanish Adv. proficiency module (C1)	x			x		x		x				x	x	x		x	x
LZZ014B05	Swedish Adv. proficiency module (C1)	x	x	x	x		x		x				x	x	x		x	x
YEAR 3, sem 2																		
course unit code	course unit title																	
LEU117B10	Bachelor's Thesis European Languages and Cultures	x	x	x	x	x	x	x	x	x	x		x		x	x	x	
LEU118B10	Bachelor's Thesis European Languages and Cultures, written in major language	x	x	x	x	x	x	x	x	x	x		x		x	x	x	
» Year 3 (Language Specific Modules)																		
course unit code	course unit title																	
LEU116B10	Language Specific 2: Dutch	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU098B10	Language Specific 2: German	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU099B10	Language Specific 2: English	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU100B10	Language Specific 2: Italian	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU101B10	Language Specific 2: Spanish	x			x	x	x	x	x	x	x	x		x	x		x	x
LEU102B10	Language Specific 2: French	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU103B10	Language Specific 2: Russian	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
LEU104B10	Language Specific 2: Swedish	x	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x

tba on Ocasys	Extension Dutch	x	x	x	x								x			X			
LEE002B02	Extension English	x	x	x	x								x			X			
LRF009B02	Extension French	x	x	x	x								x			X			
LDX005B02	Extension German	x	x	x	x								x			X			
LRI009B05	Extension Italian	x	x	x	x								x			X			
LSX015B02	Extension Russian	x	x	x	x								x			X			
LRS009B02	Extension Spanish	x	x	x	x								x			X			
LZZ015B02	Extension Swedish	x	x	x	x								x			X			
» Year 3 (Profile Module)																			
course unit code	course unit title																		
LEU095B05	C&L 6: Thesis Lab		x			x	x	x	x	x	x	x		x	x	x	x	x	x
LEU114B05	P&S 6: Theorizing Eur. and Global Politics 1			x		x	x	x	x	x	x	x	x		x	x	x	x	x
LEU097B05	L&S 6: Research Methods	x					x	x	x	x	x								
LEU106B05	L&S 7: Language in the Mind	x				x		x						x					
LEU085B05	C&L 7: Thinking Culture		x			x	x	x	x	x	x					x		x	x
LEU115B05	P&S 7: Theorizing Eur. and Global Politics 2			x			x		x		x				x	x		x	x

Bijlage 3. Schematische weergave toetsprogramma

JAAR 1 semester 1		Blok 1		Blok 2	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
Studying Europe	LEU038P05	Opdrachten	Schriftelijk deeltentamen		
Taal en Maatschappij	LEU042P05	Opdrachten	Digitaal tentamen		
Majortaal 1a		Schriftelijke en mondelinge opdrachten	Schriftelijke en / of mondelinge (her) tentamen		
Cultuur en Literatuur	LEU055P05			Opdrachten	Schriftelijk tentamen, werkstuk
Europese Politiek en Maatschappij	LEU026P05			Leesverslagen en opdrachten	Schriftelijk tentamen
Majortaal 1b				schriftelijke en mondelinge opdrachten	schriftelijke en / of mondelinge (her) tentamen
Totaal aantal ECTS getoetst		0	15	0	15
JAAR 1 semester 2		Blok 3		Blok 4	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
Profielvak I		Opdrachten en/of presentaties	Tentamen en/of werkstuk		
Profielvak II				Opdrachten en/of presentaties	Tentamen en/of werkstuk
Majortaal 2a		schriftelijke en mondelinge opdrachten	schriftelijke en / of mondelinge (her) tentamen		
Majortaal 2b				schriftelijke en mondelinge opdrachten	schriftelijke en / of mondelinge (her) tentamen
Keuzevak 1a		schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk		
Keuzevak 1b				schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk
Totaal aantal ECTS getoetst			15		15

JAAR 2 semester 1		Blok 1		Blok 2	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
Profielvak III		Opdrachten en/of presentaties	Tentamen en/of werkstuk		
Profielvak IV				Opdrachten en/of presentaties	Tentamen en/of werkstuk
Majortaal 3a		schriftelijke en mondelinge opdrachten	schriftelijke en / of mondelinge (her) tentamen		
Majortaal 3b				schriftelijke en mondelinge opdrachten	schriftelijke en / of mondelinge (her) tentamen
Keuzevak 2a		schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk		
Keuzevak 2b				schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk
Totaal aantal ECTS getoetst			15		15
JAAR 2 semester 2		Blok 3		Blok 4	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
Profielvak V		Opdrachten en/of presentaties	Tentamen en/of werkstuk		
Taalspecifiek 1 P&M*		Opdrachten en/of presentaties	Tentamen en/of werkstuk		
Taalspecifiek 1 C&L*				Opdrachten en/of presentaties	Tentamen en/of werkstuk
Taalspecifiek 1 T&M*				Opdrachten en/of presentaties	Tentamen en/of werkstuk
Keuzevak 3a		schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk		
Keuzevak 3b				schriftelijke en mondelinge opdrachten	Tentamen en/of werkstuk
Totaal aantal ECTS getoetst			15		15

*volgorde individueel per taal

JAAR 3 semester 1		Blok 1		Blok 2	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
(Keuzemodule) Taalverdieping Majortaal		Opdrachten		Opdrachten	Eindopdracht, mondelinge presentatie of examen en/of essay examen
Totaal aantal ECTS getoetst					5
JAAR 3 semester 2		Blok 3		Blok 4	
vaktitel	vakcode	week 1-7 colleges	week 8/9/10 (her)toetsing	week 11-17 colleges	week 18/19/20 (her)toetsing
Ba-scriptie Europese talen en culturen					Scriptie
Profielvak VI		Opdrachten en/of presentaties	Tentamen en/of werkstuk		
Profielvak VII				Opdrachten en/of presentaties	Tentamen en/of werkstuk
Taalspecifiek 2	LEU098B10	Opdrachten, mondelinge presentaties		Opdrachten, mondelinge presentaties	Werkstuk en/of mondelinge toets
Totaal aantal ECTS getoetst			5		25