



Appendices to the Teaching and Examination Regulations

2021-2022

Bachelor's degree programme in Physics

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Appendix I Learning outcomes of the Bachelor's degree programme (Article 3.1.1)

A. Generic learning outcomes – Knowledge

A1. Bachelor's graduates have general knowledge of the foundations and history of mathematics, natural sciences and technology, in particular those of Physics.

A2. Bachelor's graduates have mastered the basic concepts of Physics (see Appendix 1.1 for further specification) and are familiar with the interrelationships of these concepts within their own discipline as well as with other disciplines.

A3. Bachelor's graduates have in-depth knowledge of several contemporary topics within Physics.

A4. Bachelor's graduates are familiar with the quantitative character of the fields of mathematics and natural sciences and have an understanding of the methods used in these fields, and particularly within Physics, including computer-aided methods.

A5. Bachelor's graduates have sufficient knowledge and understanding of mathematics and natural sciences to successfully complete a follow-up Master's degree programme in Physics.

A6. Bachelor's graduates are aware of the societal, ethical and social aspects involved in the fields of mathematics and natural sciences, and act accordingly.

B. Generic learning outcomes – Skills

B1. (Research) Bachelor's graduates are able to draw up a research question, design, plan and conduct research and report on it independently with an appropriate degree of supervision. Bachelor's graduates are able to evaluate the value and limitations of their research and assess its applicability outside their own field.

B2. (Designing and Modeling) Bachelor's graduates are able to translate a physics problem into a plan of approach and – taking into account practical boundary conditions – find a solution.

B3. (Gathering information) Bachelor's graduates are able to gather relevant information using modern means of communication and to critically interpret this information.

B4. (Collaborating) Bachelor's graduates are able to collaborate in teams on technical-scientific problems.

B5. (Communicating) Bachelor's graduates are able to communicate orally and in writing in academic and professional contexts, with both colleagues and others. They are familiar with the relevant means of communication.

B6. (Reflecting) Bachelor's graduates are able to assess their own actions and those of others in a natural sciences context, bearing in mind the social/societal and ethical aspects.

B7. (Learning skills) Bachelor's graduates are able to apply learning skills that enable them to pursue a follow-up degree and acquire knowledge in new fields with a high level of autonomy.

B8. Additional subject-specific skills are listed in Appendix 1.2.



1.1 Degree programme-specific learning outcomes – Basic Knowledge

The Bachelor's graduate in Physics has:

1.1.1 knowledge of the most important subjects in the field of:

- a. Classical and Relativistic Mechanics
- b. Electromagnetism
- c. Quantum Physics
- d. Thermodynamics
- e. Statistical Physics
- f. Wave phenomena, Oscillations and Optics
- g. Materials: structure and interactions
- h. Calculus and Linear Algebra

1.1.2 knowledge of topics in at least one of the following research fields:

- i. Biophysics and Medical Physics
- j. Energy and Environmental Physics
- k. Nanophysics
- l. Particle Physics

1.1.3 achieved in the Minor, a deeper knowledge of subjects within their own discipline or a broad general knowledge of a different discipline.

1.2 Degree programme-specific learning outcomes – Skills

The Bachelor's graduate in Physics is able to:

1.2.1 estimate the orders of magnitude of various physical processes;

1.2.2 use specific software, such as a programming language or a (symbolical) software package;

1.2.3 setup and carry out an experiment, while taking into account the safety and environmental issues;

1.2.4 gain insight in the fundamental workings of nature through the analysis of experimental constructs and/or experimental data.



Appendix II Majors and Minors of the degree programme (Article 3.6.4)

The degree programme is build up by the Physics major (165 ECTS) and a free minor (15 ECTS).

The Physics major consists of a core programme, mandatory for all Physics students, and a specific track programme which provides different lines of specialization.

Major(s):

1. The Bachelor's degree programme of Physics offers the following four tracks within the major:
 - Biophysics & Medical Physics (BM)
 - Energy & Environmental Physics (EE)
 - Nanophysics (NP)
 - Particle Physics (PP)

Minor(s):

2. The Bachelor's degree programme of Physics offers the following deepening minor:
 - Quantum Materials & Radiation (15 ECTS)
3. The Bachelor's degree programme of Physics offers the following university minor:
 - Einstein's physics: Space-time and Parallel Worlds (15 ECTS)



Appendix III Course units in the propaedeutic phase

- List of course units; Article 4.1.1
- Compulsory order of examinations; Article 9.3

The assessment method(s) of the courses below can be found in the assessment plan of the degree programme and on Ocasys.

3.1 Physics major programme

Course unit name	ECTS	Practical	Remarks
Mechanics and Relativity	10		
Physics Laboratory 1	5	X	
Calculus 1	5	X	
Choice: <ul style="list-style-type: none">- Introduction to Astronomy- Introduction to Energy & Environment- Introduction to Modern Technology- Medical Physics & Biophysics- Nanophysics- Physics of the Quantum Universe	5		
Linear Algebra	5		
Electricity and Magnetism	10	X	
Calculus 2	5		
Python for Physics	5	X	
Mathematical Physics	5		
Physics Laboratory 2	5	X	

3.2 Propaedeutic phase double bachelor's degree in Mathematics and Physics

If a student desires to obtain a Bachelor's degree in Mathematics and a Bachelor's degree in Physics at the same time, the student has to fulfil the requirements of the Mathematics as well as the Physics degree programme with some adaptations.

A complete overview of all obligations and modifications within the propaedeutic phase of both programmes is provided in the Teaching and Examination Regulations of the Bachelor's degree programme in Mathematics.



Appendix IV Course units in the post-propaedeutic phase

- List of course units; Article 7.1.1
- Compulsory order of examinations; Article 9.3

The assessment method(s) of the courses below can be found in the assessment plan of the degree programme and on Ocasys.

4.1 Physics major programme

To follow the Education minor (30 ECTS) track specific courses may be substituted, as indicated below.

Course unit name	ECTS	Practical	Remarks
Thermal Physics	10		
Computational Methods in Science and Technology	5	X	
Quantum Physics 1	5		
Waves and optics	5	X	
Statistical Physics	5		
Electronics and signal processing	5	X	
Structure of Matter	10		
Physics, Astronomy & Society: Ethical and Professional Aspects	5		
Physics Laboratory 3	5	X	
Track specific courses <ul style="list-style-type: none"> - Biophysics & Medical Physics - Energy & Environmental Physics - Nanophysics - Particle Physics 	40 ¹		
Minor	15 ²		
Bachelor Research Project (Physics)	15 ³	X	Requires 150 ECTS of the Bachelor's degree programme completed.

¹ In case of Education minor this is 25 ECTS.

² In case of Education minor this is 30 ECTS.

³ In case of a double degree Physics and Mathematics a combined research of 20 ECTS has to be done.



4.2 Track: Biophysics & Medical Physics (BM)

Course unit name	ECTS	Practical	Remarks
<i>Year 2</i>			
Molecular Biophysics	5		
Chemical Biology	5	X	
<i>Year 3</i>			
Physics Laboratory 4	5	X	Not with Education minor
Modelling Life	5	X	Not with Education minor
Choice: - Nanophysics and Nanotechnology - Principles of Measurement Systems - Introduction to Science Communication ⁴ - Oriëntatie op Onderwijs in de Bètawetenschappen ⁵	5		Not with Education minor
Imaging Techniques in Radiology	5	X	
Cellular Chemistry	5	X	
Physics of Fluids	5		

4.3 Track: Energy & Environmental Physics (EE)

Course unit name	ECTS	Practical	Remarks
<i>Year 2</i>			
Geo-energy	5	X	
Climate System and Atmosphere	5		
<i>Year 3</i>			
Physics Laboratory 4	5	X	Not with Education minor
Air Pollution	5		Not with Education minor
Choice: - Principles of Measurement Systems - Introduction to Science Communication ⁶ - Oriëntatie op Onderwijs in de Bètawetenschappen ⁷	5		Not with Education minor
Energy from Gas	5		
Molecular Spectra and Structure	5		
Physics of Fluids	5		

⁴ Additional programme specific requirements apply.

⁵ Additional programme specific requirements apply.

⁶ Additional programme specific requirements apply.

⁷ Additional programme specific requirements apply.



4.4 Track: Nanophysics (NP)

Course unit name	ECTS	Practical	Remarks
<i>Year 2</i>			
Complex Analysis	5		
Quantum Physics 2	5		
<i>Year 3</i>			
Nano-probing and Nano-fabrication	5		
Device Physics	5		
Materials Design: Theoretical Methods	5		
Nanophysics and Nanotechnology	5		Not with Education minor
Solid State Physics 1	5		Not with Education minor
Choice: <ul style="list-style-type: none"> - Physics Laboratory 4 - Principles of Measurement Systems - Introduction to Science Communication⁸ - Oriëntatie op Onderwijs in de Bètawetenschappen⁹ 	5		Not with Education minor

4.5 Track: Particle Physics (PP)

Course unit name	ECTS	Practical	Remarks
<i>Year 2</i>			
Complex Analysis	5		
Quantum Physics 2	5		
<i>Year 3</i>			
Astroparticle physics	5		
Symmetry in Physics	5		
Subatomic Physics	5		Not with Education minor
Choice <ul style="list-style-type: none"> - Relativistic Quantum Mechanics - Experimental Particle Physics 	5		
Choice <ul style="list-style-type: none"> - Physics Laboratory 4 - Advanced Mechanics 	5		Not with Education minor
Choice <ul style="list-style-type: none"> - Principles of Measurement Systems - Chaos Theory - Introduction to Science Communication¹⁰ - Oriëntatie op Onderwijs in de Bètawetenschappen¹¹ 	5		Not with Education minor

⁸ Additional programme specific requirements apply.

⁹ Additional programme specific requirements apply.

¹⁰ Additional programme specific requirements apply.

¹¹ Additional programme specific requirements apply.



4.6 Minor: Quantum Materials & Radiation

The minor comprises a choice of 15 ECTS from the list below and is a coherent and deepening package of course units.

Course unit name	ECTS	Practical	Remarks
Atoms and Molecules	5		
Cosmology	5		
Nuclear Energy	5		
Nuclear Physics	5		
Solid Mechanics	5		
Ionizing Radiation in Medicine	5		
Physical and Chemical Kinetics	5		

4.7 Post-propaedeutic phase double bachelor's degree in Mathematics and Physics

In case of a double degree Physics and Mathematics a combined research of 20 ECTS. A complete overview of all additional obligations and modifications within the post-propaedeutic phase of the Mathematics and Physics degree programmes is provided in the Teaching and Examination Regulations of the Bachelor's degree programme in Mathematics.



**Appendix V Entry requirements
 (Article 2.1, article 2.3, article 2.2, article 2.5)**

A. (Deficient) VWO-diploma

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bacheloropleiding <i>Bachelor's degree programme</i>	N+T	N+G	E+M	C+M
Biologie <i>Biology</i>	Biologie	Natuurkunde	Wiskunde A of B Natuurkunde Scheikunde Biologie	Wiskunde A of B Natuurkunde Scheikunde Biologie
Farmacie <i>Pharmacy</i>	V	Natuurkunde	Natuurkunde Scheikunde	Wiskunde A of B Natuurkunde Scheikunde
Life Science and Technology Scheikunde <i>Chemistry</i> Scheikundige Technologie <i>Chemical Engineering</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde Scheikunde	Wiskunde B Natuurkunde Scheikunde
Informatica <i>Computing Science</i> Technische Bedrijfskunde <i>Industrial Engineering and Management</i> (Technische) Wiskunde <i>(Applied) Mathematics</i>	V	Wiskunde B	Wiskunde B	Wiskunde B
Kunstmatige Intelligentie <i>Artificial Intelligence</i>	V	V	V	Wiskunde A of B
(Technische) Natuurkunde <i>(Applied) Physics</i> Sterrenkunde <i>Astronomy</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde

2. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



B. HBO (university of applied science) or academic propaedeutic certificate

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bachelor's degree programme	Subjects at VWO (pre-university) level
B Biology	wia or wib + na+sk+bio
B Pharmacy	wia or wib + na+sk
B Life Science and Technology	wib+na+sk
B Biomedical Engineering	wib + na
B Computing Science	wib
B Artificial Intelligence	wia or wib
B Physics	wib+na
B Chemistry	wib+na+sk
B Astronomy	wib+na
B Mathematics	wib
B Chemical Engineering	wib+na+sk
B Industrial Engineering and Management Science	wib
B Applied Physics	wib+na
B Applied Mathematics	wib

wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

2. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1



- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

C. Foreign qualifications (EEA)

- Any certificate that grants access to a university in a European country will also grant access to Dutch universities.
- In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
- In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

- The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

D. Foreign qualifications (non-EEA)

- A non-European certificate that according to NUFFIC and/or NARIC standards is equivalent to a Dutch VWO certificate will grant access to university in the Netherlands.
- In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor's programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
- In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					



IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

4. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

E. Entrance examination (Colloquium Doctum)

1. The following requirements apply to the entrance examination as defined in Article 7.29 of the Act:

Degree programme	Nature and Health VWO level	or	Nature and Technology VWO level
B Biology	en, wia or b, sk, bio, na		en, wib, na, sk, bio
B Pharmacy	en, wia or b, sk, bio, na		en, wib, na, sk
B Life Science and Technology	en, wib, sk, bio, na		en, wib, na, sk
B Computing Science	en, wib, sk, bio		en, wib, na, sk
B Artificial Intelligence	en, wia or b, sk, bio		en, wib, na, sk
B Physics	en, wib, sk, bio, na		en, wib, na, sk
B Chemistry	en, wib, sk, bio, na		en, wib, na, sk
B Astronomy	en, wib, sk, bio, na		en, wib, na, sk
B Mathematics	en, wib, sk, bio		en, wib, na, sk
B Chemical Engineering	en, wib, sk, bio, na		en, wib, na, sk
B Industrial Engineering and Management Science	en, wib, sk, bio		en, wib, na, sk
B Applied Physics	en, wib, sk, bio, na		en, wib, na, sk
B Applied Mathematics	en, wib, sk, bio		en, wib, na, sk

en = English; wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

2. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1



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3. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



**Appendix VI Clustering of Bachelor's degree programmes
 (Articles 2.9.4, 5.3.3, 5.3.4, 5.6.1)**

Degree programme CROHO code	Name of degree programme	Clustered with CROHO code	Name of degree programme
56286	B Life Science and Technology	56860 56157	B Biology B Pharmacy
56860	B Biology	56286 56157	B Life Science and Technology B Pharmacy
56157	B Pharmacy	56860 56286	B Biology B Life Science and Technology
56226	B Biomedical Engineering	56860 56286 56157	B Biology B Life Science and Technology B Pharmacy
56980	B Mathematics	56965 50206 56962 50205	B Applied Mathematics B Physics B Applied Physics B Astronomy
56965	B Applied Mathematics	56980 50206 56962 50205	B Mathematics B Physics B Applied Physics B Astronomy
50206	B Physics	56962 50205 56965 56980	B Applied Physics B Astronomy B Applied Mathematics B Mathematics
56962	B Applied Physics	50206 50205 56965 56980	B Physics B Astronomy B Applied Mathematics B Mathematics
50205	B Astronomy	56962 56965 50206 56980	B Applied Physics B Applied Mathematics B Physics B Mathematics
56857	B Chemistry	56960	B Chemical Engineering
56960	B Chemical Engineering	56857	B Chemistry



Appendix VII Admission to the post-propaedeutic phase (Article 6.1.1)

The following candidates will be admitted to the post-propaedeutic phase:

- a. Students who have been issued a positive study advice from the degree programme in question;
- b. Students who have been issued a positive study advice from one of the degree programmes:
 - Applied Physics



**Appendix VIII Contact hours propaedeutic and post-propaedeutic phase
 (Article 3.5.3)**

Bachelor's year 1	
Structure contact hours	Contact hours per year
Lectures	319
Tutorial/practicals	371
Projects	38
Tutoring	8
Examinations	45
Other structured hours	24

Bachelor's year 2	
Structure contact hours	Contact hours per year
Lectures	305
Tutorial/practicals	247
Projects	51
Tutoring	0
Examinations	40
Other structured hours	20

Bachelor's year 3	
Structure contact hours	Contact hours per year
Lectures	184
Tutorial/practicals	151
Projects	560
Tutoring	0
Examinations	40
Other structured hours	20



Appendix IX University Minors of the faculty of Science and Engineering (Article 8.5.1)

1. Neurosciences Minor (taught in English):
 - Neuroscience (15 ECTS)
 - Behavioural Neuroscience (15 ECTS)

Future Planet Innovation (taught in English):

- Global Challenges (10 ECTS)
- Global Integration (5 ECTS)
- Sustainable contributions to society (15 ECTS)

Astronomy through Space and Time Minor (taught in English):

- The Evolving Universe (5 ECTS)
- Cosmic Origins (5 ECTS)
- Astrobiology (5 ECTS)

Einstein's physics: Space-time and Parallel Worlds (taught in English):

- Einstein's Universe (5 ECTS)
- Quantum World (5 ECTS)
- Building blocks of matter (5 ECTS)

2. The Programme Committee for the Bachelor's degree programmes in Biology and Life Science & Technology also has authority in the field of the Minor "Neurosciences" and/or its course units.

The Programme Committee for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the Minor "People, Planet, Profit" and/or its course units.

The Programme Committee for the Bachelor's degree programme in Astronomy also has authority in the field of the Minor "Astronomy through Space and Time" and/or its course units.

The Programme Committee for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

3. The Board of Examiners for the Bachelor's degree programmes in Biology and Life Science & Technology and the Master's degree programmes in Biology, Ecology & Evolution, Marine Biology and Molecular Biology & Biotechnology also has authority in the field of the Neurosciences Minor and/or its course units.

The Board of Examiners for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the People, Planet, Profit Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programme in Astronomy also has authority in the field of the Astronomy through Space and Time Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Physics Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.



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4. These Teaching and Examination Regulations also apply in their entirety to the Minors in Neurosciences, People, Planet, Profit, Astronomy through Space and Time and Einstein's physics: Space-time and parallel worlds and/or their course units.



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Appendix X Additional Requirements Open degree Programmes (Art. 7.3)

In exceptional circumstances students wishing to pursue an open degree programme may file a request with the Board of Examiners of Physics and Applied Physics. The Board of Examiners will evaluate whether the proposed curriculum meets the learning outcomes of the degree programme.



Appendix X Transitional arrangement (article 12.1)

Discontinued course units				Substitute course units				
<i>Course unit code</i>	<i>Course unit name</i>	<i>ECTS</i>	<i>Final exam</i>	<i>Course unit code</i>	<i>Course unit name</i>	<i>ECTS</i>	<i>Explanation</i>	<i>Equivalent Yes/No</i>
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There are no transitional arrangements this year.